

Spring Term.

Bears.

Early Learning Goals.

Personal, Social and Emotional.

- Introduce a class bear and make up some rules as to how the children will take care of the bear. Talk about what makes him happy, excited, sad, angry, frightened, etc.
- Children to bring in their own bear from home. Talk about why each bear is special to each child.
- Staff to bring in their bears and say why they are special to them.
- Teddy Bear's Picnic. Make lists of food and equipment, etc.
- Teddy Bear biscuits.
- Recreate the story of Goldilocks and the three Bears in the role play area.
- Story Boxes- Eddy lost his Teddy. What does Eddy feel like when he has lost his teddy? How did he feel walking through the forest?

Communication, Language and Literacy.

- Stories, songs, rhymes and poems related to Bears e.g. We're going on a Bear Hunt. Adventure stories, Repetitive stories, familiar stories. Non Fiction Books.
- Talk to others about their favourite bear -extend and develop vocab associated with describing their teddy bear-talk about special events and experiences-what is it called? Where did you get it from? How big is it? Etc.

- Discuss class bear and write rules down . Display in the classroom.
- Introduce words into the role play area associated with Bears, spoon, bowl, bed, chair, etc
- Alliteration Alphabet including the children's names and what the bears eat, e.g. Atlanta Bear eats apples.
- Chants with repetition -we're going on a bear hunt.
- Write Lists. Shopping for the picnic, packing a suitcase to go on holiday.
- Picnic Invitations.
- Recipes for teddy bear biscuits.

Mathematics.

- Recognises numerals 1-9 and beyond e.g. matching teddies to numbers on boxes. Counting reliably up to 10 and beyond.
- Extend awareness of numbers/ number recognition - introduce telephone numbers in the three bear's cottage.
- Positional Language, use toy bears on top of, under, over next to, etc
- Use the bears to introduce language according to size, heaviest, lightest, smallest etc
- Teddy Bear's Picnic. How many sandwiches? How many drinks? Etc
- Recognises and creates different patterns, Blue teddies, Red teddies etc.

Knowledge and Understanding of the World.

- Teddy Bear Walk. Pictures and Maps of where they will be going. Take photographs. Identify local landmarks.

- Pack a suitcase for a bear going on holiday.
- Barnaby Bear Videos and Big Books. Collect postcards from different places.
- Look at story We're going on a Bear Hunt draw a bear map
- Look at photos of real bears, maps of the world, climate, hibernation.
- Learn about Polar bears.
- Timeline of Bears. Compare the colour, texture, condition of the old bears with the new bears.
- Bears made out of different materials, straw, sawdust, synthetic material etc
- Photos of the picnic. Sequence the event.
- Make porridge.
- Story as a theme and ask the children to construct a part of the story with small construction kits e.g. the beds for the three bears.

Physical Development.

- Carry out ring games using familiar songs/rhymes etc 10 in a bed, 10 little teddy bears bouncing on the bed.
- BBC Let's Move 'Going on a Bear Hunt '
- Explore small equipment using different parts of the body.
- Experiment with the parachute positional and travelling vocabulary.
- Develop skills in running, skipping, pedalling, rolling, catching, crawling, lifting, climbing,

balancing, pulling, pushing, throwing, hopping, manoeuvring.

- Drawing and painting, tearing and cutting, squeezing, squashing, rolling, cutting.

Creative Development.

- Textures of Bears.
- Printing blocks to make patterns for bear clothes.
- Dough to make model bears.
- Observational drawings of Bears.
- Different sounds for the 3 bears.
- Body percussion to beat the rhythm of rhymes/ chants-explore with pitch and pace.

