

5 January 2015

# Pupil Premium



**BALLADEN CPS**

LINDEN LEA, RAWTENSTALL, ROSSENDALE, LANCASHIRE, BB4 6DX

## Contents

.....	0
Use & Impact of .....	2
Pupil Premium 2014/15 .....	2
Pupil Premium 2014/15 .....	2
the plan for 2014/15.....	2
Alongside the specifics of teaching assistants working in the classrooms supporting individual children or groups of children the following activities are funded through Pupil Premium.....	4
• Attendance.....	4
• Nurture.....	4
• Parents .....	4
• Gardening.....	4
• Outdoors .....	4
• Training.....	4
• Breakfast.....	4
• Trips.....	4
• Library.....	4
• Best Start .....	4
• SENCO.....	4
Use and Impact of.....	5
Pupil Premium 2013/14 .....	5
Pupil Premium 2013/14 .....	5
2013/14 use of the pupil premium.....	5
examples of impact in 2013/14 .....	6

# Use & Impact of Pupil Premium 2014/15

## Pupil Premium 2014/15

The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils. In 2014/15 Balladen school will receive £117,900 in Pupil Premium allocation.

### the plan for 2014/15

Class	Adult	Responsibility	Impact
Reception	Teaching Assistant 15 hours	Nurture Links with parents Ginger Bear S and L intervention programme	Children are more settled. Emotional and social needs dealt with as an individual or small group support. Parents feel more secure about leaving their children and who to speak to with any concerns. SL programme-encourages confidence, self-esteem and listening skills. Children's articulation is improved.
Year 1	Teaching Assistant 18 hours	Intervention programmes specifically targeted at PP children. Support with maths is given on an individual basis.	Basic skills are improved. Because children are listened to reading daily and a systematic, synthetic phonics programme is in place reading skills will improve.
Year 2	Teaching Assistant 15 hours Apprentice 30 hours	Intervention programmes specifically targeted at PP children. Toe by Toe. ICT-Wordshark and Numbershark. Maths - Repetition and consolidation of times tables and number bonds.	The gap between the PP pupils and the non PP pupils will begin to close.  Children will feel more confident. Self-esteem will rise. Promote a culture of "I can do it".

Year 3	Teaching Assistant 15 hours	Intervention programmes specifically targeted at PP children. Toe by Toe. ICT-Wordshark and Numbershark. Power of Two.  Bond Assessment Papers in Verbal Reasoning	Moving into KS2 can be daunting for some children. Impact of 1:1 support/small group will be enormous. Confidence, esteem and ability will grow.  Higher Order Thinking Skills.
Year 4	Teaching Assistant 15 hrs.  Teaching Assistant	Intervention programmes specifically targeted at PP children. Toe by Toe. ICT-Wordshark and Numbershark. Power of Two. Bond Assessment Papers in Verbal Reasoning.  Nurture and small group intervention of group of PP children working below average for their year group.	Impact will be on behaviour with some children in this class. Low self-esteem when they find the work tricky. Higher scores because of intervention will impact on behaviour.  Barriers to learning identified and worked on in a nurturing environment. Children given basic life skills.
Year 5	Teaching Assistant	Intervention programmes specifically targeted at PP children. Toe by Toe. ICT-Wordshark and Numbershark. Power of Two. Bond Assessment Papers in Verbal Reasoning.	The gap between the PP pupils and the non PP pupils will begins to close.  Children will feel more confident. Self-esteem will rise. Promote a culture of "I can do it."
Year 6	Teaching Assistant  Teaching Assistant	Intervention programmes specifically targeted at PP children. Toe by Toe. ICT-Wordshark and Numbershark. Power of Two. Bond Assessment Papers in Verbal Reasoning.  Cookery class in the conservatory x1 per week	Closing the Gap. Scores rise along with confidence and self-esteem. Giving the children a secure base for High School.  Higher Order Thinking Skills.  Life Skills

Alongside the specifics of teaching assistants working in the classrooms supporting individual children or groups of children the following activities are funded through Pupil Premium.

- **Attendance** - An attendance officer has been appointed x2 sessions to monitor and follow up attendance and punctuality.
- **Nurture** - 5X sessions every afternoon in the conservatory.
- **Parents** - Friday morning meet and chat session in the conservatory.
- **Gardening** - Plant and grow vegetables. X2 sessions in an afternoon.
- **Outdoors** - Friday. Groups of children go and explore the local environment with a qualified teacher. In the Autumn Term the children have visited Scout Moor Wind Farm and Holcombe Tower. Last term they visited Lower Dickfield Farm.
- **Training** - Two members of staff are going on a Parenting/Nurture Course.
- **Breakfast** - Children in receipt of PP can come from 8.30 and have a breakfast in school.
- **Trips** - Lightwater Valley and Whitehough was subsidised last year.
- **Library** - Books have been purchased from Madeline Lindley and the environment made more stimulating and exciting.
- **Best Start** - Planned for January with the Parents of the children in Reception.
- **SENCO** - Half a day to liaise and co-ordinate with the acting headteacher. Measuring and monitoring impact.

# Use and Impact of Pupil Premium 2013/14

## Pupil Premium 2013/14

The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils.

In 2013/14 Balladen school received £86017 in Pupil Premium allocations.

## 2013/14 use of the pupil premium

- In order to allocate the resources that the pupil premium facilitates, rigorous tracking of children's progress and attendance is vital.
- Balladen School uses the pupil premium to support and complement the work of BEST START. Best Start is funded by Balladen School.
- It is important to note that not all children who are in receipt of the pupil premium have an additional or special educational need. However, the pupil premium means that we can identify our most vulnerable pupils and plan to cater for their needs. Also, some of the children in support groups, are not in receipt of the pupil premium, but have been identified as having a particular need or barrier to learning.
- Once an individual or group is identified, and the barrier to learning specified, a planned and appropriate intervention is deployed. In most cases, this means a teaching assistant is assigned to support a group or individual with a programme of work. This may be in the classroom or it may be a support group outside the classroom.
- A recent example of this is a planned intervention group of four Year 6 children, three of whom are eligible for the pupil premium. The children are withdrawn 4 mornings per week to work on basic numeracy and literacy skills.
- Several of the interventions also have a resource implication. Materials such as the Lifeboat Series have been purchased to support children who need constant reinforcement of the basics.

- The Nurture Groups are almost wholly comprised of children who qualify for the pupil premium.
- The employment a member of staff to work with these groups comprises a significant part of the pupil premium grant. Resources used by Nurture Groups e.g. gardening equipment and materials are also funded from pupil premium funding.

#### examples of impact in 2013/14

- The Year 6 group have made significant progress and will achieve their end of year targets.
- The partnership of BEST START and NURTURE GROUP has worked particularly effectively. Many parents are now volunteers in school and children who are involved in either or both of the initiatives have shown increased rates of home reading and/or attendance.
- The 'Closing the Gap' statistics presented in the RAISE ONLINE report show a very successful outcome for Balladen School. In comparison with local and national statistics, children in receipt of the pupil premium at Balladen outperform similar children locally and nationally.

The school plans to continue with these strategies during 2013/14 but with a particular focus on tracking and analysing the progress of these children in more detail. As several children who qualify for the pupil premium, need to improve their attendance and punctuality rates this will be focus for the coming year.