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Pupil Premium 2017/2018



BALLADEN CPS

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BALLADEN SCHOOL CHARGING AND REMISSIONS POLICY

Pupil Premium 2017/2018

The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils.

The plan for 2017/18:

In 2017/2018 Balladen School will received £121,000 in Pupil Premium allocation.

Class	Adult	Responsibility	Impact
Reception	Teaching Assistants 18 hours	Nurture. Outdoor learning Small Group Support 1:1 Support Links with parents. Ginger Bear S and L intervention programme	Children are more settled. Emotional and social needs dealt with as an individual or small group support. Parents fell more secure about leaving their children and who to speak to with any concerns. SL programme- encourages confidence, self-esteem and listening skills. Children's' articulation is improved.
Year 1	Teaching Assistants 15 hours	Intervention programmes specifically targeted at PP children. Support with maths is given on an individual basis. Enables children still working on EYFS to have daily 1:1 or	Basic skills are improved. Because children are listened to, read daily and a systematic, synthetic phonics programme is in place reading skills will improve.

		small group support with Literacy and Numeracy.	
Year 2	Teaching Assistants 15 hours	Intervention programmes specifically targeted at PP children Toe by Toe ICT-Wordshark and Numbershark. Maths-Repetition and consolidation of times tables and number bonds.	The gap between the PP pupils and the non PP pupils will begin to close. Children will feel more confident. Self-esteem will rise. Promote a culture of "I can do it."
Year 3	Teaching Assistants 30 hours Apprentice 30hours	Intervention programmes specifically targeted at PP children. Toe by Toe. ICT-Wordshark and Numbershark. Power of Two. Bond Assessment Papers in Verbal Reasoning.	Moving into KS2 can be daunting for some children. Impact of 1:1 support/small group will be enormous. Confidence, esteem and ability will grow. Higher Order thinking Skills
Year 4	Teaching Assistants 15 hours	Intervention programmes specifically targeted at PP children. Toe by Toe. ICT-Wordshark and Numbershark. Power of Two. Bond Assessment Papers in Verbal Reasoning.	Impact will be on behaviour with some children in this class. Low self-esteem when they find the work tricky. Higher scores because of intervention will impact on behaviour
Year 5	Teaching Assistants	Bond Assessment Papers in Verbal Reasoning. Nurture and small group intervention of group of PP children working below average for their	The gap between the PP pupils and the non PP pupils will begin to close. Children will feel more confident. Self-esteem will rise. Promote a culture of

		year group.	<p>"I can do it."</p> <p>Barriers to learning identified and worked on in a nurturing environment. Children given basic life skills.</p>
Year 6	Teaching Assistants	<p>Intervention programmes specifically targeted at PP children. Toe by Toe. ICT-Wordshark and Numbershark. Power of Two.</p>	<p>Closing the Gap. Scores rise along with confidence and self-esteem. Giving the children a secure base for High School.</p> <p>Higher Order Thinking Skills.</p>

Alongside the specifics of teaching assistants working in the classrooms supporting individual children, or groups of children, the following activities are funded through Pupil Premium.

Attendance

An attendance officer has been appointed x2 sessions to monitor and follow up attendance and punctuality.

Nurture

5 x sessions every afternoon in the conservatory.

Parents

Friday morning meet and chat session in the conservatory.

Gardening

Plant and grow vegetables. X2 sessions in an afternoon.

Outdoors

Friday. Groups of children go and explore the local environment with a qualified teacher. In the Autumn Term the children have visited Scout Moor Wind Farm and Holcombe Tower.

Training

Two members of staff have been on a Parenting/Nurture course.

Breakfast

Children in receipt of PP can come from 8.30 and have a breakfast in school.

Trips

Christmas pantomime was subsidised last year.

Library

Books have been purchased from Madeline Lindley and the environment made more stimulating and exciting.

SENCO

Half a day to liaise and co-ordinate with the acting headteacher. Measuring and monitoring impact.

Pupil Premium 2016/2017

The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils.

In 2016/2017 Balladen School received £119,100 in Pupil Premium allocations.

2016/2017 use of the Pupil Premium

- In order to allocate the resources that the Pupil Premium facilitates, rigorous tracking of the children's progress and attendance is vital.
- It is important to note that not all children who are in receipt of the Pupil Premium have additional or special educational need. However, the Pupil Premium means that we can identify our most vulnerable pupils and plan to cater for their needs. Also, some of the children in support groups are not in receipt of the Pupil Premium, but have been identified as having a particular need or barrier to learning.
- Once an individual or group is identified, and a barrier to learning specified, a planned and appropriate intervention is deployed. In most cases, this means a teaching assistant is assigned to support a group or individual with a programme of work. This may be in the classroom or it may be a support group outside of the classroom.
- A recent example of this is a planned intervention group of four Year 4 children, 2 of whom are eligible for the Pupil Premium. The children are withdrawn 4 afternoons per week to work on basic numeracy and literacy skills.
- Several of the interventions also have a resource implication. Materials such as IDL have been purchased to support children who need constant reinforcement of the basics.
- The Nurture groups are almost wholly comprised of children who qualify for the pupil premium.
- The employment of a member of staff to work with these groups comprises a significant part of the PP grant. Resources used by Nurture groups e.g. gardening equipment and materials, are also funded from Pupil Premium funding.

Examples of Impact in 2016/2017

- The Year 4 group have made significant progress and achieved their end of year targets.
- The school Attendance officer has supported parents to improve both the punctuality and attendance of their children.

The school plans to continue with these strategies during 2017/2018 but with a particular focus on tracking and analysing the progress of these children in more detail. As several children who qualify for the pupil premium, need to improve their attendance and punctuality rates this will continue to be a focus for the coming year.