

English

We will be reading stories that have been written by the same author. We will be identifying and discussing new and/or exciting vocabulary. We will use this to generate and write questions about the text, as well as being able to predict the ending.

Religious Education

Islam

Children will investigate the question, Does worship have to happen in a special place/at a certain time?

Christianity

We will learn about why some people have religious rituals.

ICT

We must make sure that we can log on and off the laptops correctly. We will be learning about programming using Espresso coding.

Music

We will be using the Lancashire online music resource called Charanga.

Maths

Read and write numbers in words and figures. To be able to double numbers up to 10. We will also be learning how to halve simple even numbers. We must be able to recall multiplication facts for the 10, 2 and 5 times table, as well as being able to count in steps of 3. We must be able to recall addition and subtraction facts for numbers up to 20.

History

We will begin our topic by looking at Christopher Columbus and his travels. Then we will look at the adventures of Neil Armstrong. We will make cross-curricular links with geography by looking at maps and globes and plotting the explorers journeys.

Design technology

We will be exploring existing products and investigating how they have been made. We will then be creating our own designs and choosing appropriate materials to create our products.

Explorers



PE

Monday - Games and Gymnastics
Friday - Dance and drama
Please ensure PE kits are in school.

PSHE

The theme this term is relationships, we will be looking at bullying in particular. What it is, how it feels, why people bully and what we do if we feel that we are being bullied.

Homework

On Monday children will be given spellings homework, which must be completed by Friday. Please ensure that your child reads at home (at least four times a week). Please encourage your child to chant their times tables. Thank you for your continued support