

Balladen Community Primary School

Accessibility Plan - Strategic Planning



	2014-2015			2015 - 2016			2016 - 2017		
	TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3
CURRICULUM	Audit /Review existing resources for Core subjects – New Curriculum	Revise SoW/identify resources to access curriculum	Identify funds/purchase resources to improve access	Audit resources for Non-core Subjects Humanities and Arts	Revise SoW/identify resources to access curriculum	Identify funds/purchase resources to improve access	Audit resources for Non-core Subjects Technology, PE and RE	Identify resources to access curriculum	Identify funds/purchase resources to improve access
	Provide staff training and awareness – Tor View ASD INSET	Audit/Review Schemes of Work for Core Subjects	Identify staff training related to curriculum access issues (Core)	Audit/Review Schemes of work for above	Identify staff training related to curriculum access issues (Non Core)	Provide staff training and awareness	Audit/Review Schemes of work for above	Identify staff training related to curriculum access issues (Non Core)	Provide staff training and awareness
	Identify areas for further analysis in terms of accessibility Monitor teaching and learning opportunities – SEN – TA Observations	SEN differentiated on weekly planning IPP monitoring sheets Evaluate lesson observations and pupil tracking	Evaluate lesson observations and pupil tracking Monitor SEN differentiated on weekly planning IPP monitoring sheets	Examine and review attainment of pupils with disability- Monitor teaching and learning opportunities – SEN – TA Observations	Shadow Curriculum access for specific pupil(s) SEN differentiated on weekly planning IPP monitoring sheets Evaluate lesson observations and pupil tracking	Examine IPPs for School Action/Action Plus pupils	Monitor/evaluate effectiveness of new resources for Core Monitor teaching and learning opportunities – SEN – TA Observations	Monitor/evaluate effectiveness of new resources for Non Core Evaluate lesson observations and pupil tracking	Revise/review school subject policies and access plans Monitor SEN differentiated on weekly planning IPP monitoring sheets

PHYSICAL ENVIRONMENT	Audit of school premises identify areas for building improvement – Trim trail	Identify funding sources/bids for building improvements	Identify/approve phasing for work with relevant body or authorisation	Commencing phase of work identified through detailed plan	Monitor improvement in accessibility for pupils as above	Evaluate phase, review and revise plan as necessary	Commence next phase of work in detailed plan	Commencing phase of work identified through detailed plan	Evaluate next phase, review and revise plan as necessary
	Identify accessibility issues related to school population	Audit school furnishings/ room layouts related to pupil needs	Reorganise environment where possible to meet needs	Monitor/evaluate effectiveness of changes to environment	Identify funding sources for replacement furnishings	Purchase recognised resources to improve access	Audit school accessibility for acoustics /perceptual issues	Prepare plan for improvement and intervention of accessibility	Identify funding sources for improvements
	Review Emergency Evacuation Procedure for all pupils	Audit staff training needs related to identified accessibility issues	Revise/review SEN and Inclusion policies and access plans	Provide staff training related to specific pupil needs – IDSS, EP, School Nurse, Specialist teachers etc	Monitor and evaluate impact of training – TA Observations	Shadow accessibility of pupils to environment	Review Emergency Evacuation Procedure for all pupils	Continue to monitor/evaluate effectiveness of new resources	Revise/review SEN and Inclusion policies and access plans
INFORMATION	Identify current range of information produced for pupils	Update website Update prospectus including large print and audio	Seek parental opinion of accessibility for pupils with disability – Parents’ Forum	Update Local offer and SEN Information Report	Monitor and evaluate value of information and improvement in accessibility	Review prospectus and website information Seek Parental Views – Parents’ Forum	Audit accessibility for another identified group – Ethnic Minority Update Local offer and SEN Information Report	Review prospectus and website information	Seek parental opinion of accessibility for pupils with disability – Parents’ Forum
	Identify key information documents needed by pupils	Seek additional support and guidance in relation to above	Audit pupil opinion of accessibility of information in school	Evaluate pupil response/seek assistance in revised formats	Revise format of key documentation to facilitate pupil access	Produce first wave of amended documentation	Evaluate new materials and information provided to pupils	Continue to monitor and evaluate information given	Revise and update materials issued to pupils
	Examine written/auditory material available for pupils	Revise/review SEN and Inclusion policies and access plans Examine signage around the school and grounds	Seek additional support and guidance in relation to above	Identify staff training needs related to above	Revise/review SEN and Inclusion policies and access plans Deliver staff training related to production of accessible resources/info	Evaluate impact of training and development	Continue to monitor and evaluate the effectiveness of staff training	Revise/review SEN and Inclusion policies and access plans	Identify next wave of training related to production of accessible information